

Certificate of Ranking Among the Top 5% of Students in the Cohort

2025/2026 academic year

Form heading and issuing institution

Public Scholarship, Development, Disability and Maintenance Fund of the Republic of Slovenia.

Educational institution issuing the certificate (full name and registered address): University of Maribor - FERl, Koroška cesta 46, 2000 Maribor.

Printed instruction: The certificate must be issued after the end of the 2025/2026 academic year.

Student and study program

Surname and first name: Kalacun Aleksander.

Year of the study program in the 2025/2026 academic year: 2.

Study program: first-cycle academic study program Computer Science and Information Technologies.

Certification and grades

Based on the grades obtained in the 2025/2026 academic year, the student named above ranks among the top 5% of students in the cohort.

Student's average grade in the 2025/2026 academic year: 10.00.

Average grade of all students in the same year of the same study program for the 2025/2026 academic year: 8.09.

Definitions and calculation rules

The cohort includes all students enrolled in the same year of the same study program as the student for whom the institution issues this certificate, whether enrolled full-time, part-time, as repeat students, or otherwise.

The average grade of the student or cohort takes into account all numerically expressed final grades, excluding the thesis, obtained between 1 October 2025 and 30 September 2026, regardless of the year of study to which the completed requirements belong. For students in dual-subject study programs, grades from both component study programs are included.

For students with fewer than three numerically expressed final grades in this period, all numerically expressed grades obtained in the last three academic years are taken into account.

The average grade is calculated to two decimal places.

Place, date, and signatory

Maribor, 13 October 2026.

Full Professor Dr. Gorazd Štumberger, Dean. The signature and institutional stamp appear on the original.

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Original document: top_5%.pdf